FY 2011 PROGRAM WORK TEAM ANNUAL REPORT

1. Full name of your Program Work Team (PWT):
   Risk and Thriving in Adolescence

2. Please list names, affiliations and e-mail addresses of the PWT Co-Chairs: (With an asterisk [*], please indicate the co-chair responsible for finalizing this report.)
   Jutta Dotterweich, ACT for Youth Center of Excellence, BCTR, jd81@cornell.edu
   Melissa C. Schroeder*, CCE of Schuyler County, mcs35@cornell.edu

3. Please identify your PWT’s activities, accomplishments, and, most importantly, outcomes and impacts over the past year.

   This was a start-up year for the PWT. The initial focus was to expand and solidify membership. PWT members developed outreach material including a one-page description and a short slide presentation. We succeeded in recruiting 3 external stakeholders (firmly linking the PWT with the network of NYS Youth Bureaus), one faculty person, one representative of the state 4H office, and several additional CCE members representing different regions of the state. We were also successful in establishing several linkages with other PWTs – Parent Education PWT and the newly formed Civic Engagement PWT.

   We held several meetings including a one-day retreat on 9/5 in Syracuse to develop clearer objectives and action plan for the PWT. The retreat was very instrumental for developing a cohesive agenda for the PWT. Dr. Janis Whitlock began the retreat discussion by providing a power point on brain development and adolescence; this began our discussion on what the PWT should begin to work on for the day. To organize the event the PWT applied successfully for funding available to program work teams. Three deliverables for the upcoming year (October 2012 – September 2013) were identified:
   - Development of a slide presentation on adolescent risk taking
   - Development of an adolescent development tool kit
   - Development of a set of activities that teach youth social-emotional self-regulation

   The first deliverable has been developed: a power point presentation on adolescent risk taking (including notes and resources tailored to different community stakeholders). The presentation aims to educate 4H educators and other youth workers about the issue and provide them with a tool that they in turn can use to educate parents and other stakeholders in the community. The presentation was piloted at two larger events – NYS 4H Educator Association conference and the NYS Youth Bureau Association conference in October 2012. Feedback was elicited in both events and was used to make modifications. Members of the PWT will also utilize the power point presentation at 4-H District Educators meetings as part of Professional Development training for all 4-H educators. The presentation will be available as part of a second deliverable, an adolescent development tool kit (web based resource kit).
The PWT has been actively involved in facilitating and supporting the second Annual Youth Development Research Update June 5 & 6, 2012.

The chair has been successful in applying for Smith Lever funding to develop and pilot an orientation to youth development curriculum for 4H educators and other CCE community educators working with youth. The funding started in October of 2012. The PWT and its co-chair will be directly involved in the development and piloting of the new curriculum.